



KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS TEKNIK

RENCANA PEMBELAJARAN SEMESTER

RPS/MKU6211/2019

SEM: I

SKS: 2 [T/~~P/L~~]

Revisi: [1]

Tanggal; 26 Januari 2019

I. COURSE IDENTITY

Study Program	: D4 Teknik Elektro
Course Name/Code	: English Language Education/MKU6211
Semester	: 1
Prerequisite	: -
Lecturer	: Ihtiara Fitrianingsih, M.Pd.
Language	: English
Workload	: Total workload is 16 meetings with each week consisting of face-to-face lectures for 2x50 minutes, structured assignments with 120 minutes, and independent assignments with 120 minutes.

II. LEARNING OUTCOMES (CPL):

1. Attitude		
CPL 1 (A)	:	Being pious to the Almighty God, able to perform the religious attitude, honest, respectful, and patient (affective)
CPMK 1	:	Internalizing the spirit of independence and perseverance
CPMK 2	:	Developing the character of independence supported by a critical attitude towards the development of science, technology, and information
2. Knowledge		
CPL 2 (B)	:	Able to master the concept of the profession in accordance with professional ethics
CPMK 3	:	Describing the demands of learning in tertiary education (study skills)
CPMK 4	:	Identifying the importance of English as a Global Language and its role in the learning process in higher education

CPMK 5		Identifying the characteristics of Independent Learners
CPMK 6		Identifying reading strategies: skimming, scanning, previewing, predicting
CPMK 7		Identifying factors and strategies for managing time effectively during the university study
CPMK 8		Implementing speed reading
CPMK 9		Identifying the characteristics of reliable information sources
CPMK 10		Identifying the differences of note taking and making note
CPMK 11		Identifying listening micro skills needed to comprehend lectures delivered in English.
CPMK 12		Identifying reading strategies: Skimming, Scanning, Previewing, Predicting
CPMK 13		Understanding types of written assignment, characteristics of good written assignments, and tips to produce them.
CPMK 14		Identifying types of written assignment, characteristics of good written assignments, and tips to produce them.
CPMK 15		Identifying expressions of proportions in words
CPMK 16		Identifying paragraph organizations
CPMK 17		Identifying speaking skills needed in academic discourse
CPMK 18		Identifying expressions needed in presentations
3. Skills		
CPL 3 (A)	:	Able to apply logical, critical, systematic, and thinking thinking innovative in the context of the development or implementation of science knowledge and technology that pay attention and apply humanities values in accordance with their field of expertise
CPMK 19	:	Identifying parts of sentences (Subject, Verb, Object, and Complement)
CPMK 20		Identifying parts of speech
CPMK 21		Identifying root words and affixes
CPMK 22		Expressing obligations using modals (should, have to, and must)
CPMK 23		Managing time effectively through weekly schedule
CPMK 24		Implementing speed reading for understanding materials in students' major
CPMK 25		Identifying criteria for evaluating information sources for college assignments
CPMK 26		Evaluating reliable study materials for lecture assignments (Information Skills)
CPMK 27		Developing listening skills for understanding lectures delivered in English
CPMK 28		Using comprehension strategies to understand text in lectures
CPMK 29		Applying reading strategies: skimming, scanning, previewing, and predicting
CPMK 30		Developing the ability to speak English in the Academic Discourse, such as class discussions and presentations
CPMK 31		Writing academic compositions in English with proper grammar (concord, noun, article, passive), spelling

		and capitalization
CPMK 32		Interpreting data presented in tables, graphs, or figures
CPMK 33		Writing a paragraph with a coherent argument for academic essays
CPMK 34		Presenting a topic in the academic discourse in English

III. COURSE DESCRIPTION

This course aims to develop students' academic English skills that can be used to effectively study in any courses in their major through study skills. It is organized based on students' needs of study skills for higher education, including developing (a) motivation to learn English and academic strategies in higher education, (b) listening and reading skills in English for university study, (c) English speaking skills for college study, and (d) writing skills for producing academic compositions in English..

IV. COURSE ACTIVITY MATRIX

Learning is done by integrating the formation of learning attitudes of knowledge and skills. The implementation of learning knowledge and skills are described as follows.

Week	CPMK/Sub CPMK	Learning Material/Subject	Learning Methodes	Learning Outcome	Indicator	Teknik Penilaian	Worth	Dura-tion	Refe-rence
1	2	3	4	5	6	7	8	9	10
1-2	CPMK 3 dan CPMK 4	a. Course Orientation b. The use of English in a global world (I)	<ul style="list-style-type: none"> • Discussion • Practice 	<ul style="list-style-type: none"> • Understanding what and how they would learn in MKU Bahasa Inggris • Understanding how they are assessed 	<ul style="list-style-type: none"> • Explaining the purpose of the lecture • Mentioning lecture activities • Answering reading questions, • Finding the meaning of the word in the reading • Stating the types of words • Using form words to complete sentences • Identifying the verb in the sentence • Stating the types of 	Assignment	5%	200	1,3

Week	CPMK/Sub CPMK	Learning Material/Subject	Learning Methodes	Learning Outcome	Indicator	Teknik Penilaian	Worth	Dura-tion	Refe-rence
1	2	3	4	5	6	7	8	9	10
					words • Using form words to complete sentences • Identifying the verb in the sentence • Constructing English sentences				
3-4	CPMK 5 dan CPMK 19	Becoming Independent Learners & Micro Skills In Reading	<ul style="list-style-type: none"> • Discussion • Practice 	<ul style="list-style-type: none"> • Introducing students with academic text • Making students practice reading comprehension • 3. Introducing students with learning approaches at university 	Reading for information. Explaining terms in lectures, Taking a quiz about independent learning	<ul style="list-style-type: none"> • Assignment • Quiz 	5%	200'	1,2,4
5-6	CPMK 6, CPMK 8, CPMK 24	Time Management & Speed Reading	<ul style="list-style-type: none"> • Discussion • Practice 	<ul style="list-style-type: none"> • Making students practice reading • Making students acquire the knowledge of managing time for studying • 3. Training students with ways to speed read 	Reading for information. Explaining terms in lectures, Taking a quiz about independent learning	<ul style="list-style-type: none"> • Assignment • Quiz 	5%	200'	3,5
7-8	CPMK 12	Information skills & Source Credibility	<ul style="list-style-type: none"> • Discussion • Practice 	<ul style="list-style-type: none"> • Making students practice reading • 2. Making students acquire the knowledge of information skills 	Reading for information, Making notes from reading activities, Making a reading summary.	<ul style="list-style-type: none"> • Assignment • Quiz 	5%	200'	6,7
9-10	CPMK 11	Listening	<ul style="list-style-type: none"> • Discussion • Practice 	Identifying the differences in Making Notes and Note Taking	Answering questions	<ul style="list-style-type: none"> • Assignment • Quiz 	10%	200'	-

Week	CPMK/Sub CPMK	Learning Material/Subject	Learning Methodes	Learning Outcome	Indicator	Teknik Penilaian	Worth	Dura-tion	Refe-rence
1	2	3	4	5	6	7	8	9	10
11-12	CPMK 12 dan CPMK 29	Reading	<ul style="list-style-type: none"> • Discussion • Practice 	<ul style="list-style-type: none"> • Identifying types of reading techniques • Understanding strategies of effective reading 	Reading for information, Making notes and a summary	<ul style="list-style-type: none"> • Assignment • Quiz 	10%	200'	7,8
13-14	CPMK 33 dan CPMK 31	Writing	<ul style="list-style-type: none"> • Discussion • Practice 	Understanding: Types of Written Assignment, Characteristics of good written assignments, and tips to produce them.	Answering questions	<ul style="list-style-type: none"> • Assignment • Quiz 	10%	200'	9
15-16	CPMK 17 dan CPMK 20	Speaking	<ul style="list-style-type: none"> • Discussion • Presentation 	Presentation skills ppt + video YouTube, class discussion on expressions used in presentations	<ul style="list-style-type: none"> • Explaining how to prepare a presentation, • Explaining how to make presentation • Making a group presentation, 	-	10%	200'	-

V. ASSESSMENT GUIDANCE

Assessment is carried out to measure all learning outcomes, namely learning attitudes, knowledge, and special skills.

1. Attitude assessment is carried out at each meeting using observation techniques and/or self-assessment using the assumption that basically every student has a good attitude. The student is given a value of a very good attitude or not good if it shows significantly better or less good attitude than the attitude of students in general. The results of the attitude assessment are not a component of the student's final grade, but rather as one of the graduation requirements. Students will graduate from this course if at least have a good attitude. Attitude assessment also considers the activeness of students following lectures.

No	CPMK	Evaluation Components	Technique	Worth
1		Attitude	Observation	10%
2		a. Class Participation	Observation	30%
		b. Assignment & Quiz	Test	40%
		c. Final Exam	Test	20%
Total				100%

VI. REFERENCE

1. Allan, Barbara (2010). Study Skills Handbook. Hull: Business School of Hull University
2. Nickols, P. (2006). Learning how to read music.
3. Blass, L. (2006). Well Read. Oxford: Oxford University Press.
4. Jamilah, J. dkk. (2016). Modul Perkuliahan Bahasa Inggris untuk Kepentingan Akademik, Yogyakarta
5. Jamilah, Suwarsih Madya, Joko Priyana (2018). English for Study Skills Development, Universitas Negeri Yogyakarta.
6. <https://lit.libguides.com/information-literacy>
7. <https://libguides.madisoncollege.edu/InfoLitStudents>
8. <http://www.unesco.org/new/en/communication-and-information/access-to-knowledge/information-literacy/>
9. <https://hostingfacts.com/evaluating-online-resources/#Checklist>